

# **Hidden History**

fyp.uoregon.edu

**FALL 2019** 

## **COURSES**

#### **College Connections**

HIST 199 1 credit

#### **Reacting to the Past**

**HIST 211** 

Core Education Social Science (>2) *4 credits* 

#### Intro to Native American Studies

ES 256

Core Education Social Science (>2) US: Difference, Inequality and Agency (>US)

4 credits

### **CALENDAR**

#### FIG Saturday - Initial FIG Meeting

September 28th @ 9am (Check FIG page in August for location)

### **ACADEMIC TEAM**

#### **College Connections Professors**

Kevin Hatfield Instructor of History kevhat@uoregon.edu

Jennifer O'Neal University Historian joneal@uoregon.edu

#### **FIG Assistant**

Lillie Clark lclark@uoregon.edu



## **ABOUT THIS FIG**

#### **College Connections**

The Hidden History College Connections course is dedicated to examining, recording, and sharing the often "hidden history" and untold stories of traditionally underserved and underrepresented students and communities on campus. We focus specifically on the hidden history of Oregon's Native American history, especially the Kalapuya who originally inhabited the land which the university now resides. Students often enter the university with very little knowledge of the circumstances and history affecting indigenous people in Oregon and across the United States.

#### **Reacting to the Past**

This term we will play two Reacting to the Past games: Forest Diplomacy: War, Peace, and Land on the Colonial Frontier, 1756-1757, and Red Clay, 1835: Cherokee Removal and the Meaning of Sovereignty. The coupling of Forest Diplomacy and Red Clay offers several benefits for students as both learners of history and game players. Reacting to the Past is an award-winning series of immersive role-playing games that actively engage students in their own learning. Students assume the roles of historical characters and practice critical thinking, primary source analysis, and argument, both written and spoken. Reacting games are flexible enough to be used across the curriculum, from first-year general education classes and discussion sections of lecture classes to capstone experiences and honors programs.

#### **Introduction to Native American Studies**

This class will use interdisciplinary approaches to understand Native American lives, examining Native American identities, practices, histories, cultures, and political statuses in context. Upon completing this class, students should understand the basic principles of indigenous political status, tribal sovereignty, colonialism, federal Indian policy, and treaty rights; acquire basic knowledge of indigenous histories, literary production, environmental concerns, cultural concerns, activism, and resistance.

## **NEXT STEPS**

After you leave IntroDUCKtion, you will want to check out the Meet Your FIG page (https://fyp.uoregon.edu/2019-fall-fig-options). This page will have everything you need to complete before the beginning of fall term including how to email your FIG Assistant, what to do for your summer assignment, and when you will be meeting your FIG for the first time during Week of Welcome on September 28th. In order to prepare for your coursework and be notified about important academic deadlines you will want to download the "Canvas" and "Navigate" apps to your phone or any device you will be using on campus. Finally, make sure you read the Common Reading book so you can participate in activities on campus throughout the year. If you have any questions, make sure you email your FIG

Assistant.



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**FALL 2019** 

Hidden History					
	Monday	Tuesday	Wednesday	Thursday	Friday
11AM					
12PM		ES 256		ES 256	
		12244		12244	
		KIH 117		KIH 117	
		12:00pm-1:20pm		12:00pm-1:20pm	
1PM					
		HIST 211		HIST 211	
2PM		16887		16887	
		BEAN 1201		BEAN 1201	
		2:00pm-3:50pm		2:00pm-3:50pm	
3РМ					
4PM			HIST 199	<del>                                     </del>	
			16818		
			BEAN 1201		
			4:00pm-4:50pm		

## **ENROLLED IN A FIG AND CHANGE YOUR MIND?**

If you want to make changes to your FIG while you are still at IntroDUCKtion make sure you visit the FIG table in the EMU Ballroom. If you have already left IntroDUCKtion and want to make changes you will have to wait until after all of the IntroDUCKtion sessions are over on August 1st. Starting August 1st you can call the FIG office at 541-346-1131 to discuss switching or dropping FIGs.