



# Enduring Tensions 1

fyp.uoregon.edu

FALL 2020

## COURSES

### College Connections

HIST 199

1 credit

### Acting I

TA 250

4 credits

### Reacting to the Past

HIST 211

Core Education Social Science (>2)

4 credits

## CALENDAR

### First FIG Meeting

You will get to meet your FIG classmates, FIG Assistant (FA), and Faculty before classes start!

Check your FIG page in September to find out more details.

## ACADEMIC TEAM

### College Connections Professor

Annie Reiva

History Department Graduate

Employee

[anner@uoregon.edu](mailto:anner@uoregon.edu)

### FIG Assistant

Sydney Duncan

[sduncan8@uoregon.edu](mailto:sduncan8@uoregon.edu)

## ABOUT THIS FIG

### College Connections

The United States is a constitutional democracy, but what does this mean? While the US Constitution declares “We, the People,” it is also a document that puts limitations on democratic rule. In Enduring Tensions, we will connect the politics of the Constitution to the historical moment of its framing and look at the ways in which the world’s oldest constitutional order shapes politics today.

### Acting I

Introduces the fundamentals of acting and the world of theater. Uses improvisation and theater games to develop freedom, creativity, and confidence, culminating in the performance of a two-character scene.

### Reacting to the Past

The Constitutional Convention of 1787: Constructing the American Republic brings to life the debates that most profoundly shaped American government. As representatives to the Convention, students must investigate the ideological arguments behind possible structures for a new government and create a new constitution. Reacting to the Past is an award-winning series of immersive role-playing games that actively engage students in their own learning. Students assume the roles of historical characters and practice critical thinking, primary source analysis, and argument, both written and spoken. Reacting games are flexible enough to be used across the curriculum, from first-year general education classes and discussion sections of lecture classes to capstone experiences and honors programs.

## NEXT STEPS

After you're registered for your FIG, you will want to check out the Meet Your FIG page (<https://fyp.uoregon.edu/fall-2020-figs>). This page will have everything you need to know before the beginning of fall term, including how to email your FIG Assistant, if you have a summer assignment, and when you will be meeting your FIG for the first time in September. In order to prepare for your coursework and be notified about important academic deadlines you will want to download the “Canvas” and “Navigate” apps to your phone or any device you will be using. If you have questions about anything, make sure you email your FIG Assistant – they are here to help!



Division of  
Undergraduate Education and  
Student Success



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FALL 2020

Enduring Tensions 1					
	Monday	Tuesday	Wednesday	Thursday	Friday
11AM					
12PM	TA 250 16259 VIL 202		TA 250 16259 VIL 202		TA 250 16259 VIL 202
1PM	12:15pm-1:45pm		12:15pm-1:45pm		12:15pm-1:45pm
2PM		HIST 211 17835 JSMA 118		HIST 211 17835 JSMA 118	HIST 199 17128 REMOTE 00
3PM		2:15pm-3:45pm		2:15pm-3:45pm	2:00pm-3:00pm
4PM					
KEY	Your FIG College Connections Class. Meet once a week with 20 peers, Faculty, and FIG Assistant (FA).		The lecture courses associated with your FIG.		Your discussion or lab section for lecture courses.

## ENROLLED IN A FIG AND CHANGE YOUR MIND?

Visit this link to find out the best way to make FIG changes for you: <https://fyp.uoregon.edu/register>