



Just Futures

fyp.uoregon.edu

FALL 2021

COURSES

First-Year Experience Seminar

UGST 109

1 credit

Intro to Environmental Studies: Humanities

ENVS 203

Core Education Arts & Letters (>1)

4 credits

Social Inequality

SOC 207

Core Education Social Science (>2)

US: Difference, Inequality, and

Agency (>US)

4 credits

CALENDAR

First FIG Meeting

You will get to meet your FIG classmates, FIG Assistant (FA), and Faculty before classes start!

Check your FIG page in September to find out more details.

ACADEMIC TEAM

First-Year Experience Seminar Professor

Jason Schreiner

Instructor of Environmental Studies

jschrein@uoregon.edu

FIG Assistant

Braden Ravenscraft

bradenr@uoregon.edu

ABOUT THIS FIG

FYE Seminar

How do we imagine the future? What kinds of landscapes, which bodies, whose voices, what types of powers and privileges are included? How do we plan to start living it now? This FIG will explore different socio-ecological visions of the future that are now emerging from our uneven planetary conditions. We'll focus especially on how legacies of inequity, exclusion, and degradation are making possible alternate ways of understanding the world and humanity, and inspiring diverse movements for social and environmental justice – conceiving and building more just futures. We'll develop the insights we learn together into pathways for action and invite others to join us.

Introduction to Environmental Studies: Humanities

In this course we will learn about what the Humanities are, as an interdisciplinary field, and how Humanities methods and research contribute to environmental thought and action. The class involves reading and research but also creativity and innovation. It is a lab in which we will think together about the possible futures of our stressed planet and how to harness imagination in the service of sustainability.

Social Inequality

Our world is structured by unequal social relations that permeate all aspects of our lives. All societies have systems of stratification which result in the unequal distribution of economic, social, and political resources. Focusing primarily on the United States, we will explore the structural bases of inequality by examining primarily three intersecting stratification systems: class, race, and gender. We will also examine some individual and collective experiences of people differently located in these systems of stratification. Through lectures, discussions, and videos, we will think critically about social inequality and how that's reflected in our own social worlds and our personal experiences.

NEXT STEPS

After you're registered for your FIG, you will want to check out the Meet Your FIG page (<https://fyp.uoregon.edu/fall-2021-figs>). This page will have everything you need to know before the beginning of fall term, including how to email your FIG Assistant, your summer assignment, and when you will be meeting your FIG for the first time in September. In order to prepare for your coursework and be notified about important academic deadlines you will want to download the "Canvas" and "Navigate" apps to your devices. Also, be sure to visit the FYE Community page in September, which has all the resources you'll need to achieve success in your first-year (<https://fyp.uoregon.edu/community>). If you have questions about anything, make sure you email your FIG Assistant – they are here to help!



Division of
Undergraduate Education and
Student Success



Just Futures

fyp.uoregon.edu

FALL 2021

Just Futures					
	Monday	Tuesday	Wednesday	Thursday	Friday
9AM					
10AM					SOC 207 15602 PETR 107 10:00am-10:50am
11AM					
12PM		ENVS 203 12402 LIL 282 12:00pm-1:20pm		ENVS 203 12402 LIL 282 12:00pm-1:20pm	ENVS 203 12407 VOL 101 12:00pm-12:50pm
1PM					
2PM					
3PM		UGST 109 17650 STB 253 3:00pm-3:50pm			
4PM					
*FIG contains WEB class					
SOC 207 15596					

ENROLLED IN A FIG AND CHANGE YOUR MIND?

Visit this link to find out the best way to make FIG changes for you: <https://fyp.uoregon.edu/fig-enrollment-2021>