

# Say What? Chinese

fyp.uoregon.edu

**FALL 2019** 

# **COURSES**

#### **College Connections**

LING 199 1 credit

#### **First-Year Chinese**

CHN 101 5 credits

#### **How to Learn Languages**

LING 199 4 credits

### **CALENDAR**

#### FIG Saturday - Initial FIG Meeting

September 28th @ 9am (Check FIG page in August for location)

# **ACADEMIC TEAM**

#### **College Connections Professor**

Spike Gildea Professor of Linguistics spike@uoregon.edu

#### **FIG Assistant**

Lara Spurgeon Ispurgeo@uoregon.edu

# Division of Undergraduate Education and Student Success

### **ABOUT THIS FIG**

#### **College Connections**

This FIG gives students the chance to be part of a group that thinks together about their individual language-learning processes, as well as how the process is different when you learn quite different languages: Arabic, Chinese, and Portuguese. We will see first-hand how different the first-year language learning experience can be, we will support each other to succeed whichever language we are working on, and we will have fun outside of class while we do it (because language \*is\* bigger than the university!).

#### **First Year Chinese**

Introduction to the Chinese language, stressing speaking, reading, writing, and listening comprehension skills. First course of a sequence

#### **How to Learn Languages**

In this course we will discover how to be more successful language learners (in particular), but also better learners in general. The skills taught in this class will be transferable to any learning endeavor you might take on. We will explore how to establish personal learning goals, how to learn collaboratively as a community, how to discover individual weaknesses and strengths as learners, and how to think critically and creatively about how we draw upon strengths and address weaknesses when faced with any new learning challenge. We will set individual language-learning goals and explore empirically validated learning strategies that will help reach those goals.

## **NEXT STEPS**

After you leave IntroDUCKtion, you will want to check out the Meet Your FIG page (https://fyp.uoregon.edu/2019-fall-fig-options). This page will have everything you need to complete before the beginning of fall term including how to email your FIG Assistant, what to do for your summer assignment, and when you will be meeting your FIG for the first time during Week of Welcome on September 28th. In order to prepare for your coursework and be notified about important academic deadlines you will want to download the "Canvas" and "Navigate" apps to your phone or any device you will be using on campus. Finally, make sure you read the Common Reading book so you can participate in activities on campus throughout the year. If you have any questions, make sure you email your FIG Assistant.



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**FALL 2019** 

		Say V	Vhat: Chinese		
	Monday	Tuesday	Wednesday	Thursday	Friday
8AM					
9AM					
10AM					
11AM	CHN 101				
	11468	11471	11468	11471	11468
	MCK 152				
	11:00am-11:50am	11:00am-11:50am	11:00am-11:50am	11:00am-11:50am	11:00am-11:50am
12PM	LING 199		LING 199		
	16073		16073		
	LIL 182		LIL 182		
	12:00pm-1:50pm		12:00pm-1:50pm		
1PM					LING 199
					16856
					LLCN 123
					1:00pm-1:50pm
2PM					

# **ENROLLED IN A FIG AND CHANGE YOUR MIND?**

If you want to make changes to your FIG while you are still at IntroDUCKtion make sure you visit the FIG table in the EMU Ballroom. If you have already left IntroDUCKtion and want to make changes you will have to wait until after all of the IntroDUCKtion sessions are over on August 1st. Starting August 1st you can call the FIG office at 541-346-1131 to discuss switching or dropping FIGs.