

# Education and Freedom Dreaming

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**FALL 2021** 

#### **COURSES**

**First-Year Experience Seminar** *UGST 109* 

1 credit

### **Education & Social Change** *EDST 111*

Core Education Social Science (>2) *4 credits* 

## **Introduction to Ethnic Studies** *ES 101*

Core Education Social Science (>2) US: Difference, Inequality and Agency (>US) 4 credits

#### **CALENDAR**

#### First FIG Meeting

You will get to meet your FIG classmates, FIG Assistant (FA), and Faculty before classes start!

Check your FIG page in September to find out more details.

### **ACADEMIC TEAM**

## First-Year Experience Seminar Professor

Alison Schmitke
Program Director of Education Studies
schmitke@uoregon.edu

#### **FIG Assistant**

Makda Eyobe makdae@uoregon.edu

## Division of Undergraduate Education and Student Success

#### **ABOUT THIS FIG**

#### **FYE Seminar**

The purpose of this FIG is to explore the possibilities of rethinking K-12 education and our role in education change. We will discuss the complexity of schools and share our visions for justice and joy in the classroom.

#### **Education and Social Change**

This class will provide an introduction to American education and social change. Our society faces an array of social, political, and economic challenges. Students will critically examine how we have arrived at this intricate moment in American schooling, as well as how social change has influenced schooling and vice versa. Students will evaluate historical, philosophical, and social viewpoints related to the purposes and goals of education. Additionally, students will compare/contrast multiple approaches to address a range of issues and problems in society. This course appeals to undergraduate students seeking to develop their understanding of the challenges and possibilities within the field of education as well as society.

#### **Introduction to Ethnic Studies**

Will present to students how race and racism shape the world, both in the past and in the present. Multidisciplinary study focusing on Americans of African, Asian, Latino, and Native American descent. Topics include group identity, language in society and culture, forms of resistance, migration, and social oppression. Will provide students with the ability to critically analyze today's racial climate.

#### **NEXT STEPS**

After you're registered for your FIG, you will want to check out the Meet Your FIG page (https://fyp.uoregon.edu/fall-2021-figs). This page will have everything you need to know before the beginning of fall term, including how to email your FIG Assistant, your summer assignment, and when you will be meeting your FIG for the first time in September. In order to prepare for your coursework and be notified about important academic deadlines you will want to download the "Canvas" and "Navigate" apps to your devices. Also, be sure to visit the FYE Community page in September, which has all the resources you'll need to achieve success in your first-year (https://fyp.uoregon.edu/community). If you have questions about anything, make sure you email your FIG Assistant – they are here to help!



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8AM					
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		ES 101		ES 101	EDST 111
10AM -		12451		12451	12262
		LA 177			ED 116
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